

Disclosure Document

Intermediate II Co-Taught

2014-2015

Mrs. Poai 801-610-8750 ext. 504
& Mrs. Kaskel 801-610-8750 ext.

epoi@alpinedistrict.org
ckaskel@alpinedistrict.org

<http://poai.weebly.com>
<http://kaskelmath.weebly.com/>

We would like to invite you to visit our classroom websites listed above. There you can find missed or lost assignments as well as online help and resources for the mathematical ideas discussed in class.

<u>Materials Needed</u>	<u>Optional Materials</u> (not required, but recommended)
<ul style="list-style-type: none">• 3-Ring binder (1 ½ - 2 inch)• 5 Tabs to insert into binder• Loose Graph/Lined Paper• 2 Packages of Pencils (one for student use, one donated to the class) [Note: All student work MUST be done in pencil, I will not accept work done in pen]• 1 Dry Erase Marker (to donate for class mini whiteboard use)• Basic calculator – not needed if scientific calculator is purchased	<ul style="list-style-type: none">• Colored Pencils• Ruler• Scientific Calculator (TI-30x or above) <p>***Please note that calculators will be used during this course! Students will benefit by having technology available when at home. It is recommended that students bring at least a basic calculator to class with them each day. Using phones and Ipods as calculators will not be allowed.</p>

Classroom Environment

We have two main goals for our Intermediate II Math class:

1. For each student to master the concepts taught
2. To establish and maintain an environment where all students feel comfortable enough to succeed.

We believe that if the second goal is accomplished, the first goal will be much more attainable. We care about the learning of each individual student, and we expect my classroom to be an environment where each student can and will learn. **Thus, we expect respect.** Respect from the student to teacher, respect from student to student, and respect from teacher to student.

Attendance

Attendance to each class period is crucial! If students are absent or tardy, they will be missing out on opportunities to understand fundamental mathematics. We will strictly enforce the school's attendance policy regarding tardies. Please make an effort to be in class, on time, each day ready to learn!

Grading

Grades will be calculated according to the following weighted categories:

Participation (10%)

Class Participation

Success in class is directly affected by student participation. **Understanding mathematics requires discussion, reasoning, writing and presentation of concepts by students.** Participation points will be based on your student's contributions. **Students are responsible for learning and turning in material whether or not they are in class.** Additionally, at the end of each unit, classwork will be graded. **Thus, if your student is absent, he or she must complete the class work so that when we hand it in, they can receive full credit.**

Behavior

Behavior points come from students being alert, on-time, prepared for class, and behaving well under the classroom discipline policies as stated below:

1. Listen and follow directions the first time.
2. Be in your seat ready to work when the bell rings.
3. Talk when it is your turn, listen when it is not.
4. Be polite – keep your feet, hands, objects, and negative thoughts to yourself.
5. Come prepared to class with the proper materials.

Do NOT bring food, candy, radios, cell phones, mp3 players, iPods, cameras, games and other nuisance items.

In general, behavior points are rewarded when a student is respectful towards others, him- or herself, and the teacher; conversely, they are deducted when a student is disrespectful.

Homework (20%)

Homework is graded daily with a "Homework Check" quiz. During this time, I will check that the homework assignment is completed. Students are allowed to use their homework assignment while taking the quiz, and will be given a total of five minutes to do so. Once the Homework Check time is up, we will grade the homework check immediately. This should eliminate all late homework with the exception of absences. Homework assignments cannot be made up.

If your student is absent, he will have 1 week from the date of the absence to turn in the homework assigned that was not assessed through the missing homework quiz.

Quizzes (20%):

The purpose of the quiz is to help students understand the level of their comprehension of the current unit or subject before the unit test. A quiz can be reworked, for a total of a 10% increase on the original score. To receive this credit, students must have redone every problem they missed with an explanation of the error and correction.

Tests (50%):

Each unit test is a summative assessment of the student's understanding of the current unit. We try to ensure that units are small enough that students do not feel overwhelmed by the amount of new information they are being tested on. We will provide a review for each unit exam, and will also set time apart in class for students to prepare. Term exams will be cumulative, meaning they will include all units from that term. If mastery is not achieved on the first assessment, another opportunity to reach mastery will be given. **Students that do not pass an assessment must be proactive and seek to learn the concepts and acquire the skills needed in a timely manner.**

Grading Scale: Please check your students' grade often on the Internet, through Skyward.

93-100	A	77-79	C+
90-92	A-	73-76	C
87-89	B+	70-72	C-
83-86	B	Below 70	F
80-82	B-		

Students with "F" grades must make up any necessary mastery assessments and homework by the end of the current term to change the "F" to a passing grade. If they allow the "F" to go past the end of the current term, completion of work for the term may be done upon prior approval of the teacher and according to given deadlines. Choosing this option may result in a grade no higher than a "D". The student is responsible to come to the teacher and be proactive in seeking to qualify for credit. Fourth term assessment deadline is May 15th.

Cheating on a quiz/test/homework or talking during a test/quiz is not tolerated. Cheating/talking will result in a score of zero and CANNOT be made up.

End of Term Deadlines:

Near the end of each term I will have deadlines for all make up homework, test reworks, and test retakes. Below is a list of those dates so you can mark them on your calendar now. We will not be flexible with these dates unless there are extenuating circumstances, forgetting your assignment that day is not extenuating, so please do not ask. By asking us to change the due date for your student, you are putting our integrity into question.

Term 1 	Homework Reworks: October 15 th	Test Reworks: October 22 nd	Test Retakes: October 24 th
Term 2 	Homework Reworks: December 19 th	Test Reworks: January 7 th	Test Retakes: January 9 th
Term 3 	Homework Reworks: March 13 th	Test Reworks: March 18 th	Test Retakes: March 20 th
Term 4 	Homework Reworks: May 15 th	Test Reworks: May 20 th	Test Retakes: May 22 nd

Please return to Mrs. Poai or Mrs. Kaskel by NEXT CLASS

Class Period _____

Student Name _____

Fathers Name (First and Last) _____

Father's Home Phone _____

Work Phone / Cell Phone _____/_____

E-mail Address (please print clearly) _____

Best form of contact? (Please circle) Phone Email
Best **time** to contact?

Mother's Name (First and Last) _____

Mother's Home Phone _____

Work Phone / Cell Phone _____/_____

E-mail Address (please print clearly) _____

Best form of contact? (Please circle) Phone Email
Best **time** to contact?

Do you have Internet access at home? Yes No

(For student) Do you like math? Why or why not?

Additionally, do you have any questions or concerns about your student or our course? If so, please list them below:

Parent and Student: Please sign below. **Your signature indicates that you have read and understand the expectations and classroom policies for Secondary I with your student.**

Student Signature _____

Parent Name (Printed) _____

Parent Signature _____